

Prospectus

2022-23



Ysgol Tŷ Ffynnon



Ysgol Tŷ Ffynnon, King George Street, Shotton, Flintshire, CH5 1HX

Headteacher / Pennaeth: Mrs. Nia Goldsmith B.Ed (Hons) NPQH

Chair of the Governing Body / Cadeirydd: Mrs Margaret Madoc-Jones

Tel / Ffôn: 01244 830018

Absence Tel / Ffôn absenoldeb: 01244 846933

Fax / Ffacs: 01244 846938

E-mail / Ebst:

tfmail@hwbcymru.net

Website / Gwefan:

www.tyffynnonprimary.weebly.co



Ysgol Tŷ Ffynnon Prospectus 2022-23

Contents

Page Number	
4 - 5	Message from the Headteacher
6	Comments from children
7	A word of welcome from our Chair of Governors
8	Our School Ethos
9	Categorisation
10	Home School Agreement
11	Staff Structure 2021 - 22
12	The Governing Body
13	Term Dates and opening times
14	Attendance
15 - 17	School Curriculum and Curriculum for Wales
18	Residential Visits
19	After School Clubs
20 - 21	Tŷ Ffynnon Childcare
22	Welsh Ethos in a bilingual County
23	Physical Education & Sport
24	Mindfulness & Well-being
25	End of Key Stage Assessments
26 – 31	Well-being in School
32	Admissions Procedure – Primary and Secondary School
33	School Uniform
34	School Meals
35	Communication
36	Links with the Community
37	Friends of Ysgol Tŷ Ffynnon (FYTFF)
38	Charity Work
39 – 40	A final word
41	Comments from the Parents

A MESSAGE FROM THE HEADTEACHER



Dear Parents and Guardians,

It is with great pride that I present our school prospectus to you. Ysgol Tŷ Ffynnon opened in September 2014. I have been in post since 2015. I hope that this document will give you a rounded picture of what I, along with the staff, children, parents and Governors of this fantastic new school are trying to achieve here at Ysgol Tŷ Ffynnon. It is every parent's right to expect a good education for their children, but we also want them to be happy, to feel valued and safe. At Ysgol Tŷ Ffynnon we believe that we can offer your child the experiences which will provide these things; a good quality learning experience and a happy, safe environment.

We pride ourselves in the broad, balanced and full education programme that we provide in the Foundation Phase (Nursery and Reception, Years 1 and 2) and Key Stage 2 (Years 3 - 6). The high standards of teaching and learning at Ysgol Tŷ Ffynnon are a credit to the hard work of both staff and pupils. We are equally proud of the ethos and atmosphere, which pervade every aspect of school; friendliness, respect and co-operation are of great importance to us all. The ethic of teamwork is, I feel, also extremely important and is woven through all aspects of the school, not only between staff, but also on the classroom floor and in the strong links with parents, Governors and the local community. Ysgol Tŷ Ffynnon is a fully inclusive school and boasts two Resource classes - one for Foundation Phase and the other for KS2.

Visitors often comment on the warm welcome they receive and the politeness of our children. We strive to give the children the opportunity to reach out into the community and gain as wide a palate of experiences as is possible. We certainly believe that extra-curricular visits enhance the formal aspects of our children's education. The staff enjoy taking the children on out-of-school activities because they are proud of them and they are indeed a credit to the school.

The teachers at the school are committed, take their responsibilities extremely seriously and involve themselves in all aspects of school life. To be given the opportunity to inspire, challenge and illuminate the minds of our future citizens is something to be cherished. Our vision 'Working and learning together with pride' clearly demonstrates the dedication of all concerned.

The New Curriculum for Wales is very demanding and there are of course a wide range of skills that are to be introduced and taught. It's very easy to get bogged down, become stale and lose the children's interest. We want to stimulate that thirst for knowledge so that they leave this school with genuine ambitions and dreams and believing that their goals can be achieved. If our school can do that, then we have succeeded.

I very much look forward to meeting you. If you wish to visit the school or have any queries, then please do not hesitate to contact me.

Yours sincerely,

Nia Goldsmith

Mrs. Nia Goldsmith
Headteacher

NEGES GAN Y PENNAETH



Annwyl Rieni a Gwarchodwyr,

Gyda balchder yr wyf yn cyflwyno ein prospectws i chi. Agorwyd ddrysau Ysgol Tŷ Ffynnon ym Medi 2014. Rwyf wedi bod yn bennaeth ar yr ysgol hon ers Medi 2015. Gobeithio ei fod yn rhoi darlun cyflawn o beth ydw i, law yn llaw a'r staff, plant, rhieni a Llywodraethwyr yr ysgol fendigedig hon yn ceisio ei gyflawni yma yn ysgol Tŷ Ffynnon. Mae gan bob rhiant hawl disgwyl addysg dda i'w plant ond hefyd rydym eisiau iddynt deimlo yn saff, yn werthfawr a hapus. Yma, yn Ysgol Tŷ Ffynnon, credaf ein bod yn cynnig y profiadau i'ch plentyn a fydd yn sicrhau hyn, sef addysg o safon uchel mewn awyrgylch diogel a hwyliog.

Mae rhaglen addysg eang, cytbwys a llawn yn cael ei ddarparu yn y Cyfnod Sylfaen (Dosbarth Meithrin, Derbyn, Blwyddyn 1 a 2) ac hefyd yng Nghyfnod Allweddol 2 Blwyddyn 3-6). Mae'r safonau uchel o ddysgu ac addysgu yn Ysgol Tŷ Ffynnon yn glod i'r staff a'r plant am eu gwaith caled. Mae gennym falchder hefyd tuag at yr ethos a'r awyrgylch sy'n treiddio pob agwedd o'r ysgol, nid yn unig rhwng y staff, ond hefyd ar lawr y dosbarth ac yn y cysylltiadau agos rhwng y rhieni, Llywodraethwyr a'r gymuned leol. Mae Ysgol Tŷ Ffynnon yn ysgol gwbl gynhwysol ac yn falch o gael dau ddsbarth adnodd arbennig - un i'r Cyfnod Sylfaen a'r lall i Cyfnod Allweddol 2.

Mae ymwelwyr yn sylwi ar y croeso cynnes maent yn eu derbyn ac hefyd am gwrteisi y plant. Rydym yn ymdrechu i roi cyfleoedd i'r plant ymestyn allan i'r gymuned i geisio derbyn ystod eang o brofiadau gwahanol. Credaf bod ymweliadau all gyrsiol yn datblygu agweddau mwy ffurfiol addysg ein plant. Mae'r staff yn mwynhau cymryd y plant allan o'r ysgol oherwydd eu bod mor falch ohonynt a maent yn glod i'r ysgol.

Mae athrawon yr ysgol yn cymryd eu cyfrifoldebau o ddifri ac yn cynnwys eu hunain ymhob agwedd o fywyd ysgol. Mae cael y cyfle i ysbrydoli, herio a goleuo meddyliau dinasyddion y dyfodol yn rywbeth i'w glodfori. Mae ein gweledigaeth 'Dysgu a gweithio gyda'n gilydd â balchder' yn dweud y cyfan am ymroddiad pawb o fewn yr ysgol.

Mae'r Cwricwlwm Newydd i Gymru yn ddogfen trwm â disgwyliadau uchel iddo gyda'r ystod eang o sgiliau i'w cyflwyno a'u dysgu ac mae'n hawdd i gollu ein ffordd. Dymunwn greu awydd i lwyddo a dysgu fel eu bod yn gadael ysgol gyda uchelgais a breuddwydion ac yn credu ei fod yn bosib cyflawni hyn. Os mae ein ysgol yn medru gwneud hyn, byddem wedi llwyddo.

Edrychaf ymlaen at eich cyfarfod. Os ydych eisiau ymweld a'r ysgol neu os oes ganddoch unrhyw gwestiwn, cysylltwch a mi heb oedi.

Yr eiddoch yn gywir,

Nia Goldsmith

Mrs. Nia Goldsmith
Pennaeth

Vinny

I like to play football with my friends on the big field and I like it when we go swimming with my class.

Sophie

I enjoy going swimming on Mondays with school, I also enjoy drawing at lunch and break and I like that I laugh with my friends and just school in general.

Louis

I like playing football, going swimming and playing with my friends.

Lattia

I like Ysgol Tŷ Ffynnon because the teachers are very kind. I like playing football with my friends in school. I like dodgeball and Maths. I like P.E. because we do lots of sports and good games. It is fun.

Paris

I really like Ysgol Tŷ Ffynnon because all the teachers are so kind and I love the work we do my favourite subjects are Art, English and P.E. and I love to do gymnastics with my friends.

Ruby

I like Ysgol Tŷ Ffynnon and the extra things we do at school like the Ballet and the swimming is awesome!

Sara

I have been in Ysgol Tŷ Ffynnon for many years and it's amazing here. You can get loads of friends and they're an eco-friendly school and I love Ysgol Tŷ Ffynnon

Avalyn

Ysgol Tŷ Ffynnon is an amazing school. It has a library, where you can relax and chill. An eco-area where we can plant fruit and vegetables, and all the teachers are so kind!

Lucas

Ysgol Tŷ Ffynnon is a great place to do fun activities and fun sport, like playing, writing and reading.

Brude

I like playing with my friends at break.

Julia

The best thing about Ysgol Tŷ Ffynnon is just to have loads of fun and enjoy!

Afonso

I like Ysgol Tŷ Ffynnon because I get to spend time with my friends in between lessons.

Jess

The best thing about Ysgol Tŷ Ffynnon is Golden Time when we do activities and get to play outside.

Bentley

I love Ysgol Tŷ Ffynnon, the breaks, the Golden Time and the stuff we can do. We do fun work and they have a football team and the teachers are nice and we do swimming.

Jacob

I like playing football and doing Maths at school because I enjoy doing them.

Evie

I like the extra things we do like swimming and dance!

Poppy

I like drawing and playing with my friends and also swimming.

Andreja

I love how we get Golden Time on Fridays, because the work we do and I also love how nice the teachers are!

Mia

I like swimming and I like Welsh and English.

Lily

I like going on the trim trail and seeing all my friends.

Matthew

I like playing football as a goalie or trying to score a goal. I like Maths and playing with my friends and Golden Time.

Sharif

I like learning to write and speak English. I really like to play football.

James

I like the new kids and the teachers they are very nice

Henri

My favourite part of school is Golden Time because I get to do activities like playing, drawing and hanging out with my friends.

Noah

I love break times because we get to play 'tag'.

COMMENTS FROM CHILDREN

Croeso i Ysgol Tŷ Ffynnon - Welcome to Ysgol Tŷ Ffynnon

Dear Parents, Carers and Visitors,

The purpose of the prospectus is to give you a better understanding of how the Head, Staff and Governors work together. It is a general guide to the organisation and curriculum of Ysgol Tŷ Ffynnon and to the school's work and activities.

We aim to provide a stimulating, happy and secure environment in which children are encouraged to develop as individuals, whilst also being sensitive to the needs of others. Our vision is 'Working and learning together with pride'- we want learning to be a positive experience for all the children in our school. This can only be achieved by everyone working together and your help and interest in your child's learning is paramount. Our aim is to encourage the children to be confident, independent learners who are well-prepared for High School.

The last year has continued to be a challenging year for the school due to the restrictions of the Covid regulations. Ysgol Tŷ Ffynnon has continued to deal with the challenges of Covid and still move forward with new initiatives. The excellent progress made by the school is due to the high standards set by Mrs. Goldsmith and the Senior Leadership team. The school continues to follow all Welsh Government Guidance and Framework. The preparation for the new Curriculum is well underway. The new Additional Education Needs (AEN) Code of Practice is also being implemented by the staff.

We have retained our annual Platinum Eco School status which we first achieved in 2017. We were delighted to be the first large school to achieve the Silver Award for 'Cymraeg Campus', an award which judges the development and standards achieved in Welsh in the school. The school has achieved the reaccreditation of the Investors in Families- the report is an excellent report which is a true reflection of the principles and commitment of the school to include all stakeholders in your child's education, with a particular emphasis on the well-being of pupils and staff.

The school has a very good reputation in the community and we have welcomed many new families. Ballet Cymru has continued to tutor the scholars and pupils; staff and parents were invited to attend a performance of 'Midsummer Night's Dream' in Theatr Clwyd. The outdoor facilities are developing well with an addition of a track for the 'Daily Mile' and also a canopy for each classroom ensuring that there is plenty of shade for the children. The Community Garden has also been extended and all these outdoor facilities enhance the well-being of our pupils.

All of this success has been achieved by us all working together as a team- the Headteacher, Staff, Pupils, Parents and Governors. Ysgol Tŷ Ffynnon is a successful school which continues to increase in numbers and go from strength to strength and I hope that you will support us on this journey.

If you would like any further information, please do not hesitate to contact the school.

Yours sincerely,
M Madoc Jones



Background and History

Ysgol Tŷ Ffynnon is a Primary School, which opened in 2014 through the amalgamation of Shotton Infants and Taliesin Junior schools. The school caters for boys and girls aged between 4 and 11 years. A nursery is also established at the school, which receives children who are 3 years of age and these sessions are held every morning.

The medium of instruction is English, and all pupils study Welsh and it is a priority of ours to see the Welsh ethos pervade all aspects of school life.

School should be a place where all the finest values, attitudes and practices are to be found. The ethos should be that of the very warmest and happiest of home life, where the uniqueness of the individual can flourish as well as the needs of the group.

Principles of equal opportunities will permeate all aspects of our school's aims, policies and practices.

At Ysgol Tŷ Ffynnon we have a comprehensive policy document for Equal Opportunities which will be regularly reviewed and updated. Our policy outlines what we understand as discrimination and the forms that it can take. It sets out our detailed strategies for ensuring equality and stresses that all children and adults in our school have a right to equal opportunities. This policy is available for any parent/carer to view. Each of our curricular and non-curricular policies also contain a statement of our intention for equality of opportunity.

Any form of discrimination in our school would never be tolerated.

Our admission arrangements do not discriminate against any child with additional educational or physical needs, although a Statement may name a specific school as being appropriate for the needs of the individual.

Aims

This vision reflects our joint values:

To provide a broad, balanced curriculum which ensures the healthy spiritual, moral, cultural, mental and physical development of each child and to provide a happy, secure and friendly environment in which this can be implemented.

To ensure that our pupils strive to achieve their potential and are provided with the necessary skills to accept the opportunities and responsibilities which will be presented to them in their future lives.

To help children contribute fully and effectively to the Community in which they live: local, regional, national and global.

That learning is neither restricted by age, location, gender, ethnicity nor ability.



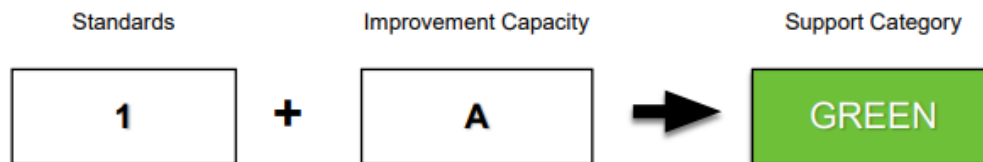
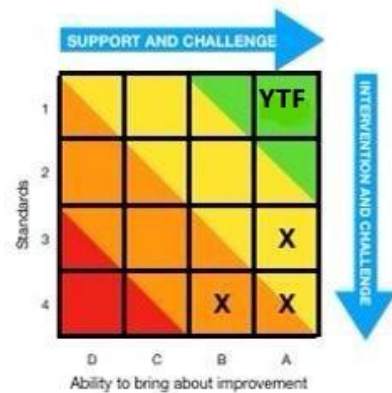
National School Categorisation - this is the last categorisation before it was removed

The National School Categorisation System provides a clear and simple way of understanding how well a school is performing for all its learners, how effectively it is led and managed, the quality of teaching and learning and the level of support and challenge it needs to do even better.

Standards and the ability to improve are assessed and monitored in all schools in Wales to help identify those that are in most need of support. A colour is allocated according to need. **Green** is allocated to the top performing schools, **yellow** for good schools, **amber** for schools in need of improvement and **red** for those in most need of support for improvement.

Ysgol Tŷ Ffynnon moved from **amber** to **yellow** during the academic year 2017/18.

During the academic year 2019/20 Ysgol Tŷ Ffynnon moved from **yellow** to **green**. We are very proud of this achievement.



Home- School Agreement:

A copy of this will be given to you when you enrol your child at Ysgol Tŷ Ffynnon.

However, in summary:

Parents have the responsibility to ensure that children arrive at school well prepared and in good time. They have the responsibility to ensure that homework is completed and that their child reads aloud as often as possible at home.

Teachers have the responsibility to communicate with the parents on a regular basis and provide information concerning achievement and progress.

Written reports will be issued every July and Open Evenings are arranged each term:

Autumn - to discuss how a child has settled in to their new class and the expectations of the teacher

Spring - to discuss the ongoing progress of each child and observe school work

Summer - to discuss virtually any issues arising from the end of year report

Concerns may be raised with class teachers at any time, but please respect the preparation time needed in the mornings and if the matter would take a while to discuss then an appointment may be made through our Family Liaison Officer - Miss Sarah Blythe who is located at the school gate every morning.

We cater for children with Additional Educational Needs by making our curriculum accessible to all of our learners. Our new building is fully compliant with the requirements of the Disability Discrimination Act.

We keep in touch with you through a weekly newsletter. These are available on the school website or Ourschoolsapp. Ourschoolsapp is a facility to keep in touch with the school's news and activities on your iPhone or android. This can be downloaded from the app store. From time to time I will send out questionnaires so that I can find out about your views on different aspects of school and what we need to improve. Your comments are always very welcome and all questionnaires are carefully analysed.

Every morning our Family Liaison Officer Miss Blythe is by the school gate. She will arrange any meetings you may wish to have with any member of staff. It is important that appointments are made as staff are not always available upon demand. If you telephone the school, please be reminded that staff are not available during teaching time and calls should be limited to morning break 10.30am - 10.45am or lunchtime 12.00pm - 12.50pm. Admin staff will relay messages.

Teaching staff	Position	Qualification
Mrs N Goldsmith	Headteacher	B.Ed (Hons) NPQH
Mrs J Torgersen	Assistant Headteacher, FP Resource Teacher and Resource Manager SLT	B.A (Hons) PGCE
Mrs J Thomas	Foundation Phase (FP) Manager and Early Years teacher SLT	B. Ed (Hons)
Ms P Lewis	KS2 coordinator and teacher SLT	B.A (Hons)
Mrs B Donnelly	Additional Needs coordinator 0.8 SLT	B.Ed (Hons)
Mrs J Boswell	KS2 Resource teacher	B.A. (Hons)
Mrs L Drew	KS2 teacher	B.A (Hons) PGCE
Mrs C Griffiths	KS2 teacher	B.Ed. (Hons)
Miss H Jones	KS2 teacher	B.A. (Hons) QTS
Mrs R Keenan	KS2 teacher	B.Sc (Hons) PGCE
Mrs C Ashton	FP teacher	B.Sc PGCE
Mrs A Hurley	FP teacher	LLB (Hons) PGCE
Non-teaching staff	Position	
Mrs M Davies	Administration Officer	
Mrs A Bancroft	Teaching Assistant / Breakfast Club Assistant / Midday Assistant	
Miss S Blythe	Teaching Assistant / Clwb Camau Bach Nurture Provision / Family Liaison Officer / After School Club Playworker	
Mrs S Bonney	Teaching Assistant / Cleaner	
Mrs L Cooper	Teaching Assistant	
Mrs T Crawford	Teaching Assistant / Cleaner	
Mrs S Davies	Teaching Assistant	
Mrs C Dodd	Teaching Assistant	
Mrs D Edwards	Teaching Assistant / Clwb Camau Bach Nurture Provision	
Mrs L Edwards	Teaching Assistant / Midday Assistant / After School Club Manager	
Miss R Edwards	Teaching Assistant / Breakfast Club Assistant	
Mrs D Holl	Teaching Assistant	
Mrs P Holland	Teaching Assistant / Nursery Plus	
Miss S Jones	Teaching assistant / Breakfast Club Assistant	
Mrs T Mullen	Teaching Assistant / Midday Assistant	
Mrs D Parsonage	Teaching Assistant	
Mrs P Richards	Teaching Assistant	
Mrs P Roberts	Teaching Assistant	
Mrs D Simpson	Teaching Assistant / Nursery Plus	
Mr W Cork	Caretaker	
Mrs M Lever	Cleaner / Catering Assistant	
Miss N Skane	Cleaner	
Mrs E Stringfellow	Midday Assistant	
Mrs D Cooper	After School Club Playworker / Catering Assistant	
Mrs N Hamilton	Head cook / Breakfast Club Assistant	
Mrs L Malony	Catering Assistant	

STAFF STRUCTURE 2022-23

The Governing Body comprises 12 members, made up from representatives of the Ysgol Tŷ Ffynnon and Shotton town community, and all working to achieve the very best for the school, pupils, staff and community. Each Governor serves a four year term of office. They are extremely supportive and accessible.

The Body is made up of: -

- 3 members selected by the Local Education Authority,
- 3 members are Community Governors
- 4 members are representatives voted for by the parents,
- 1 member represents the Community Town Council
- 1 teacher representative:
- 1 staff representative
Headteacher.

The present Governing body members are as follows:

Chair

Mrs M Madoc-Jones
Contactable through the school

Clerk

Mrs D Edwards
Contactable through the school

Local Authority

Councillor S Bibby
Mrs M Madoc-Jones
Mrs D Goldup

Community Governors

Mrs Y Perry
Mrs S Francis
Mrs L Thomas

Teacher Governor

Ms P Lewis

Headteacher

Mrs N Goldsmith

Community Town Council

Councillor D Stenner

Non-Teaching Governor

Vacancy

Parent Governors

Mrs L Thomas
Miss S Blythe
Mr S Harrison
Mrs H Price
Mrs K Mapp-Jones

2022-23

Autumn Term	
01/09/2022	Staff Training Day
02/09/2022	Staff Training day
05/09/2022	Term Starts
27/10/2022	Close for Half Term
28/10/2022	Staff Training Day
07/11/2022	School Re-opens
23/12/2022	End of Term
Spring Term	
09/01/2023	Staff Training Day
10/01/2023	Term Starts
17/02/2023	Close for Half Term
27/02/2023	School Re-opens
31/03/2023	End of Term
Summer Term	
17/04/2023	Term Starts
01/05/2023	May Day Bank Holiday
26/05/2023	Close for Half Term
05/06/2023	School Re-opens
19/07/2023	End of Term
20/07/2023	Staff Training Day

One further Staff Training day TBA

School Day Session Times

	Foundation Phase	KS2
School starts	8.50am	8.50am
Morning Break		10.30am - 10.45am
Lunch Break	11.50am - 12.50pm	12.00pm - 12.50pm
Afternoon Break	2.15pm - 2.25pm	
End of school	3.00pm	3.10pm

Nursery - school starts at 8:50am and pick up is at 11:20am unless staying for Nursery Plus which is until 3:00pm. Drop off and pick up is through Gate 1.

Staff cannot supervise children before 8.40am or after 3.20pm.

During break time the children are encouraged to eat fruit as a healthy snack as part of our drive to maintain Ysgol Tŷ Ffynnon as a healthy school. Healthy fruit snacks are also prepared and offered to the children by school staff. We ask for £1 a week for all children payable through School Gateway.

It is very important that your child arrives at school on time. We understand that children may be late on occasion, but some children become very anxious about going into their classes after lessons have begun. This can also be very disruptive. We monitor punctuality very closely. We encourage you to let the school know if your child is not attending on the first day of absence. If no explanation is received by 10 o'clock, a text message will be sent to you for an explanation of absence.

Parking

Staff cars, taxis dropping off Resource learners, parents with authorised access are the only vehicles allowed on site. Parents / carers are kindly asked to park away from the school and walk the remainder of the way.

We always request that drivers park with due consideration to local residents and that they do not park on the double yellow lines and the yellow zig zag lines.

Arrival and Departure from school

It is expected that all Foundation Phase children (Infants) will be accompanied to and from school by a responsible adult with whom staff are familiar. Their entrance gate is Gate 1.

We do expect pupils to be punctual and achieve good attendance levels in order to minimise disruption to their education. Children should arrive no later than 8:50am in order to be fully prepared for the day's activities. Any child arriving after 8:50am will need to be signed in by an adult at the main reception using the electronic signing in system.

Should your child be absent from school a phone call to the school should be made on the **first day of absence** as soon as possible to indicate the reason for the absence. If no phone call or explanation is received a text will be sent to the parent requesting an explanation. This is done through our Schoolcomms service. If a parent is not registered for that service a phone call will be made by admin staff.

Registration takes place electronically at 8:50am, within 30 minutes of registration a child will be marked late, and after the 30 minutes a child will be marked absent if no explanation is received.

If no satisfactory explanation is received on return of the child's absence the absence will be deemed unauthorised. An explanation may also be deemed unauthorised if the reason provided is not acceptable. This is at the discretion of the Headteacher. It is therefore essential that you inform the school of any absences to ensure accuracy. The Education Welfare Officer visits the school regularly concerning attendance and will chase up any regular patterns of absences or lateness and visit pupils' homes.

ATTENDANCE TARGET 2022-23 = 94%

Attendance below 2018/19. 2019/20, 2020/21 and 2021/22 not reported due to COVID-19

Class	Attendance %	Authorised Absences %	Unauthorised Absences %
Year 6	94.1	4.5	1.3
Year 5	93.9	5.3	0.8
Year 4	93.2	5.8	0.9
Year 3	94.1	4.3	2
Year 2	92.5	7	1
Year 1	93.8	6	0.6
Reception	93.1	6	1.1
Whole school	93.5 (93.7)	5.6 (5.8)	1.1 (0.5)

Required teaching time per week, excluding the statutory act of daily collective worship, class registration, lunch and other breaks is outlined here:

Age	Hours per week
5-7	21
8-11	23.5
School Day	8.50am - 3.00pm FP 8.50am - 3.10pm KS2

Nationally two phases of education are recognised:

Foundation Phase from age 3 to 7 (Outcomes 1 to 6)

Key Stage 2 from age 7 to 11 (Levels 3 - 5)

With the new Curriculum for Wales a continuum will be introduced from September 2022 with progression steps 1-6

FOUNDATION PHASE

It is important that the value of play in young children's learning is acknowledged and explained. It is vital that there are clear aims for young children's learning within play as it is all too easy for 'play' to be misconstrued as trivial and purposeless. For play to be effective in the Foundation Phase, it is essential that careful planning is undertaken. When we talk about play we are referring to children's active involvement in their learning. This guidance focuses primarily on structured educational play.

Play is an essential ingredient in the curriculum which should be fun and stimulating. Well planned play helps children to think and make sense of the world around them. It develops and extends their linguistic skills, enables them to be creative, to investigate and explore different materials and provides them with opportunities to experiment and predict outcomes.

There should be opportunities for children to follow their own interests and ideas through free play. Children's learning is most effective when it arises from first hand experiences, whether spontaneous or structured and when they are given time to play without interruptions and to a satisfactory conclusion.

KEY STAGE 2

It is important that children's pre-existing knowledge and experiences are considered when activities are being planned and carried out. Pupil Voice is a huge part of the planning process this enables teachers to plan from what the children already know. The principles of Foundation Phase are continued throughout Key Stage 2 with emphasis on children's own learning and assessment.

Collaborative learning is encouraged in all areas, to enable children to build on existing skills and develop a variety of skills to enable them to become independent learners.

Learners are encouraged to develop and extend their linguistic skills, enabling them to be creative, to investigate and explore a wide variety of activities and provide them with opportunities to experiment and predict outcomes.

Learners are encouraged to use these skills throughout the different Areas of Learning and to understand their learning can be applied across a range of activities.



The new Curriculum for Wales is to allow children to achieve outcomes and develop through progression routes. Learners' pathways will vary and the process will not be linear. Learners are encouraged to be ambitious and spontaneous when applying skills in increasingly challenging contexts.

Personal and Social Education became statutory from Autumn 2004; however, we do incorporate the elements identified in the Framework for P.S.E. into our curriculum - either as a discrete subject or across the curriculum according to Key Stage.

Likewise, Information and Communication Technology is a subject where lessons are planned in a cross-curricular fashion to ensure that all opportunities for using ICT are taken advantage of wherever possible. However, it may well be that when a particular ICT skill is being taught, that a discrete ICT lesson is taught.

The Four Purposes:

The **four purposes** are to ensure that all children and young people will be: Ambitious, capable learners who are ready to learn throughout their lives. They will be enterprising, creative contributors who are ready to play a full part in life and work. Ethically informed citizens who are ready to be citizens of Wales and the world.

At Key Stage 2, the curriculum is taught as discrete subjects, however, the key skills of Literacy, Numeracy and Information and Communication Technology (DCF) are expected to pervade all lessons. Numeracy and Literacy skills are taught across the curriculum and Mathematics and English are taught as specific subjects.

The Six Areas of Learning

Expressive Arts (Art, Music, Drama)

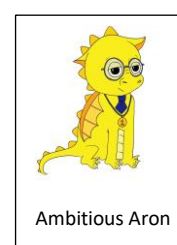
Health & Well-being

Humanities and R.E. (History and Geography)

Language, Literacy and Communication including Welsh

Mathematics and Numeracy

Science and Technology



While planning and delivering lessons, teaching staff ensure the progression of skills through the above subjects are given just emphasis.

Skills across the curriculum: Developing Thinking
 Developing Communication
 Developing ICT
 Developing Numeracy

Learning across the curriculum: Cwricwlwm Cymraeg (Welsh studies)
 Personal and social education

Classroom Management

Learners are organised according to the activity being presented to them. They will undertake activities individually, in pairs, groups and sometimes as a whole class. This gives them a wide range of experiences of working which will benefit their development and prepare them for their future life.

Homework

Children are given homework at the school which follows the programme of study taught in class. Its purpose is to reinforce class work and also to discipline them in readiness for moving on to secondary school. It is appreciated that learners do lead busy lives out of school and it is accepted there will be some occasions where there will be a need for flexibility. Homework is seen as something to support what is being taught. Most homework will be on line through Google Classroom or Seesaw.

Your child is expected to read every night at home.

MAT Provision (More Able and Talented)

Additional support for learners who are more able and talented are catered for through differentiation within the classroom. This will enable the learner to reach their fullest potential.

Off Site Activities

It is felt strongly at Ysgol Tŷ Ffynnon that many aspects of the Curriculum for Wales can be reinforced and enhanced by getting out into the community to learn about the world at first-hand. Any opportunities or activities that allow this to be done are taken advantage of and links with the community are fostered and built upon.





Residential visits

We provide all upper junior children with the opportunity to go on at least one residential visit with the school. It is our hope that every child will take up this opportunity during their time at Ysgol Tŷ Ffynnon. We usually plan one visit each academic year, usually using the County's residential centres at Pentrellyncymer, Nant Bwlch yr Haearn (Nant BH) or Glan Llyn.

For all out of school visits we require parents to sign a form of consent. Insurance cover is provided by County.

Levels of supervision are given the highest priority by the school during all activities, either in school or out and about on day trips or longer residential stays. We carry out risk assessments and follow all Local Authority guidelines when organising any extra-curricular activities.



The school usually holds a number of flourishing after school clubs which run at different times during the school year. The clubs are available for pupils from Year 2 to 6.

Here are just a few examples of previous clubs:

Dance Club: Disco/creative dancing clubs for Urdd competitions and welsh folk dancing. Cheerleading.

Welsh Club: Celebrating our Welsh culture and language in a series of activities.

Football Club: Pupils from Year 2 up to year 6 train and play football.

Netball Club: Pupils work hard on their netball skills hoping to win a place on the school team!

Games Club: This club varies from hockey, rounders, rugby tag, cricket.

Eco-Club: Members meet weekly to think of ways to conserve energy and work towards the various awards. Green Flag status achieved and maintained. Platinum award secured annually since Autumn 2015!

Athletics: This club generally runs in the Summer Term in preparation for sporting activities.

Forest Schools: A popular club limited in number due to safety. Children who attend are changed frequently to give all an opportunity.



Hockey skills



Tŷ Ffynnon daily wrap around care for your child from 8.00am - 5.30pm from Nursery to Year 6

Breakfast Club - "The Healthy Way to Start the Day"

Our breakfast Club offers the chance for learners to socialise and take part in various activities from 8am while also enjoying a healthy breakfast.

Breakfast is **FREE** from 8.00am until 8.30am. The last breakfast is served at 8.30am. Cereal, toast, yogurt and milk or water is available daily.

The club is currently run by Mrs A Bancroft, Mrs R Edwards, Miss N Hamilton and Miss S Jones.



Nursery Plus This facility runs immediately after the morning Nursery session - from 11:20am - 3pm. Mrs Holland and Mrs Simpson run this facility and a charge is made per child. Children can bring their own packed lunch or can order a school dinner for an additional cost. Parents are entitled to this facility using the 30 hours free child care facility for 3-4-year olds. Please look on FCC website for further details.

Clwb Camau Bach - Nurture Class, Pyramid Club, Family Learning Signature, Family Learning and Caffi Ffynnon

This was introduced during 2016/17 making good use of our PDG funding. The nurture class is staffed by trained staff and takes place daily for identified learners. The work in this class includes developing the learner's self-esteem, friendships, and to prepare the learners for the day ahead. The school has also invested in **Pyramid Club** and the **Family Learning Signature**. Staff have been trained to deliver these services.

A rota is in place for one afternoon a week for **Family Learning**. Any parent / Grandparent can come into school to work alongside their children. This usually takes place on a Thursday afternoon.

Every Friday morning **Caffi Ffynnon** is a drop-in session for any parent who may wish to discuss school issues, chat with other parents or if they require any help or information. This is staffed by the same staff as Family Learning and Clwb Camau Bach. This takes place during the school's sharing assembly.

Playgroup this facility runs Tuesday, Wednesday, Thursday 1.00pm - 3.00pm in the Nursery class - please contact school for more details. This is run by two qualified members of staff.



Our After-School Club runs immediately after the School day for Ysgol Tŷ Ffynnon learners. All learners throughout our school are welcome to use this facility. The infant learners are collected from their classes by Mrs L. Edwards. Junior learners can make their own way to the hall or Clwb Camau Bach class where the club is currently held. Learners are supervised, given various activities and are also given a tea time snack at approximately 4pm.

Opening hours are from 3.00pm until 5.30pm and there are plenty of activities available.

The learners choose how they wish to spend their time in club and they are encouraged to rest, read, do their homework, play with different age groups, share a game, complete craft activities, play team games outdoors or spend time just enjoying free time with their friends. The activities are learner led.

Supervision can be provided until 5.30pm. The following charges currently apply with a 10% reduction for siblings.

Child	4pm	4:15pm	4:30pm	4:45pm	5:00pm	5:15pm	5:30pm
1	£4.00	£4.75	£5.50	£6.25	£7.00	£7.75	£8.50
2	£7.20	£8.55	£9.90	£11.25	£12.60	£13.95	£15.30
3	£10.80	£12.85	£14.85	£16.90	£18.90	£20.95	£23.00

The club is run daily independently by Mrs L Edwards (Manager), with help from Mrs D Cooper, Miss Blythe, Mrs Simpson, Resource staff and a parental committee.

After School Club Example Menu

Monday pancakes/crumpets/fruit platter Tuesday sandwiches / fruit platter

Wednesday handmade rice crispie cakes / fruit platter

Thursday toast / fruit platter Friday cheese & crackers / fruit platter

Ysgol Tŷ Ffynnon is an English medium primary school. The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develop the Welsh ethos.

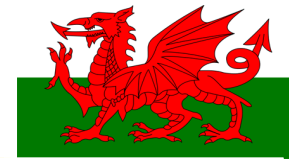
The use of everyday Welsh in class through various activities helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school aims to take part in a number of activities that cement this bilingual ethos



Urdd Eisteddfod

During the spring term, the URDD local and county Eisteddfods are held and we are hoping that learners become members of the Urdd in order to compete in dance, arts and craft, recitation and music competitions. If a child is a member they are able to compete in Urdd organised tournaments against other schools. The annual eisteddfod is the largest youth festival held in Europe. This valuable experience gives them the opportunity to perform and compete in front of an audience through the medium of Welsh and also make friends with learners from other schools in the local community.



Cymraeg Campus

Our school is working to achieve the Cymraeg Campus Language Charter. In June 2022 we received the Gwobr Arian.

Jamboree

The Jamboree is held every year, where learners in Years 1 and 2 from all the local schools are given the opportunity to share the enjoyment of singing and acting out some fun Welsh songs

St David's Day / Dydd Gwyl Dewi

On St. David's Day, learners come to school dressed in National Costume or in clothes depicting what Wales means to them - Wales rugby shirt or football shirt etc. The learners can take part in the annual Eisteddfod in Welsh, be it through song, recitation, reading or acting to demonstrate their developing proficiency in the language.



Physical Education is always one of the more popular subjects in the curriculum for the children and we hope to channel this enthusiasm in a positive way at Ysgol Tŷ Ffynnon. Sport can play a vital part in a child's development through the teaching and fostering of skills, confidence, self-esteem, team spirit and physical health.

All children take part in physical education lessons and parents provide **black or white plimsolls or trainers, plain black or navy shorts and a plain white T-shirt.** (Please see P33 'School uniform'). A black jogging suit may be worn on top for colder days (available from a local supermarket). PE will take place on a Wednesday and learners come to school in their PE kit.



The PE curriculum offers a wide range of experiences that develop the physical aspects of the whole child. Through gymnastics, games, athletics, swimming and outdoor activities, a number of skills are worked upon that will hopefully lead to pupils being fully aware of the benefits of health-related exercise and also being able to express themselves fully through sport.



The school feels strongly that learners should be given the opportunity to participate in all types of sporting events and to aspire to represent the school. The learners gain great enjoyment from this competitive aspect and the links fostered between other schools and learners. Events in which the school actively participate in are the local inter school tournaments but we are eager to participate in various Urdd competitions held; football, netball, rugby tag, rounders, swimming and athletics. Also, Flintshire itself is very active in arranging competitive sports events in which we are eager to take part. These include the above sports.



During an academic year, junior learners walk to Connah's Quay swimming pool to receive instruction. To make full use of the pool time available, competent swimmers will work towards gaining the various awards, whilst the non-swimmers will be encouraged to gain early confidence and taught to swim as soon as possible



Healthy Schools

We are a Healthy School having gained the accreditation for promoting pupils' health and wellbeing. We take an active role in encouraging healthy eating and regular exercise. Learners and staff are encouraged to take part in the Daily Mile, as part of their well-being and mindfulness.

Eco School

We are also very mindful of our environment with an eco-club and eco-committee who consider various issues. We have also linked with local community initiatives and have invited local businesses into school for 'Work week'.

The school has been delighted to be awarded every two years the Green Flag status since 2008 and also the Platinum Award annually since Autumn Term 2015.

Eco Council

Our Eco Council is elected annually and they will represent their classes for that year. They are a very pro-active group and come up with many new initiatives for the whole school to take on.



Playful Futures

During 2016/17 a new initiative for lunchtime play was introduced called Playful Futures. This is a facility where loose parts (good quality junk) are allocated in a specific shed on both playgrounds to enable learners to use them in order to create imaginary play and construct dens etc. There are Play Champions within the school that help to get the equipment out and to put it away. The behaviour at lunch time has improved greatly.



End of Key Stage assessment results

National Curriculum Statutory Assessments

All data includes all Resource pupils

2020, 2021 and 2022 assessments will not be reported upon due to COVID-19

Foundation Phase 2019 data

	Expected Outcome (O5+)	Higher Outcome (O6+)
Literacy	71.87%	15.62%
Mathematics	75.0%	3.12%
PSE	93.75%	40.6%
FPI	68.75%	-

All pupils are expected to reach Outcome 5 or above at the end of Foundation Phase.

Most pupils have met or exceeded the outcome.

The Foundation Phase Indicator (FPI) is the percentage of children achieving Outcome 5 or above in the three assessed areas of development.

Key Stage 2 2019 data

	Expected Level (L4+)	Higher Outcome (L5+)
English	92.1%	36.8%
Mathematics	92.1%	28.94%
Science	92.1%	23.68%
CSI	92.1%	-

The Core Subject Indicator (CSI) is the percentage of children achieving Level 4 or above in the three core subjects of English, Mathematics and Science.

For further information and more in-depth data, please visit:

www.mylocalschool.wales.gov.uk

Special Educational Needs/Additional Learning Needs

Learners with Special Educational Needs/Additional Learning Needs who require resources or support, additional to those which are usually provided within a school, will be catered for, adhering to the Special Educational Needs/Additional Learning Needs Code of Practice and also the guidelines issued by the LA. These formulate the school's Additional Learning Needs Policy. Copies of these documents may be inspected at school. The procedures for identification, assessment, monitoring and review of Special/Additional needs can be discussed with staff, parental involvement is encouraged at all stages. Individual education or development plans (IEPs/IDPs) for the learners are compiled by class teachers and overseen by the ALNCo Mrs Donnelly. These are regularly updated and emended to support the needs of each individual. Where possible the learners work alongside their peers and join in all possible activities however, Mrs Donnelly may take individuals/groups of learners out of class for further intervention when needed.

Mrs Bancroft (Teaching Assistant) also works with groups of learners focusing on their Basic Skills needs and also some learners who are FSM. Teaching Assistants are carefully deployed throughout the school to support teachers in the delivery of IEPs or IDPs.

Ysgol Tŷ Ffynnon are currently implementing the phased process to the new ALN system (September 2021 - July 2024) by following the Additional Learning Needs Code for Wales.

Since Covid-19, all schools have been awarded grant funding to implement Accelerated Learning. Ysgol Tŷ Ffynnon employs a teacher for four days a week to deliver provision for identified learners who need extra support. This facility is reviewed annually and will continue until the grant funding ends.

Equal Opportunities

The School Policy fully supports the Local Authority's Policy on Equal Opportunity and is intended to overcome discrimination, raise awareness and provide guidelines for staff, learners and Governors. All learners and staff have the right to equal opportunities.

The inclusive nature of Ysgol Tŷ Ffynnon promotes equality for all regardless of race, disability, gender or religion.

Aims

The aims of Equal Opportunities at Ysgol Tŷ Ffynnon are to:

- Ensure that an inclusive ethos is established and maintained.
- Ensure that all learners and staff are encouraged to reach their full potential.
- Protect the rights of all learners and staff, parents, Governors and visitors to the school.
- Ensure that the school is a place where everyone - irrespective of their race, age, language, colour, gender, marital status, sexual orientation, size, religious or political beliefs, ethnic or national origin, previous occupation, is valued.

- Ensure that learners with disabilities are fully included and supported in the school community.
- Feel welcomed and valued.
- Prepare learners for the challenges, choices and responsibilities of their living in a diverse society.
- Empower learners to participate in their communities as active citizens who take responsibility for themselves and each other.
- Foster and encourage positive attitudes and behaviour towards members of the community whose race, sexuality or ability is different from their own.
- There are two Resource classes at Ysgol Tŷ Ffynnon - one for FP and one for KS2.

The Governing Body is responsible for monitoring and reviewing this policy.

Relationships and Sexuality Education (RSE)

Relationships and Sexuality Education (RSE) is mandatory within the Curriculum for Wales 2022. Our whole school RSE programme is inclusive, holistic, rights and gender equity based and conforms to the National Guidance and Code 2021. The school acknowledges that parents/carers are essential to the success of our RSE programme. Evidence emphasises that children and young people who have received effective early RSE are more likely to keep themselves safe and make informed choices in respect of their health and wellbeing.

Pastoral Care and Discipline

Trained First Aiders see to the usual cuts and bruises which occur during the day. If a learner becomes ill in school the parents are contacted for the learner to go home. When we are unable to contact anyone, the learner is made as comfortable as possible in school, but this is not the ideal situation, so parents should complete the form provided to indicate alternative contacts during an emergency and keep the school updated of any changes. A learner who uses an inhaler should have this marked with his or her name.

Learners are disciplined in a firm, supportive and friendly manner. Rules are few but relevant, and learners are reminded of these by all staff at appropriate times. Courtesy, good manners and co-operation are practised by all members of staff and there is an expectation that this be mirrored by learners in school and also when pursuing off-site activities. Everyday misdemeanours are dealt with by the staff in conjunction with the school's behaviour policy, which is available to download from the school website. More anti-social behaviour is reported to the Headteacher and parents contacted if necessary.

The school has a Behaviour Policy which is available through the Headteacher for examination or downloadable from the school website.

The school uses CPOMS - Child Protection Online Management System - to monitor safeguarding, wellbeing and all pastoral issues.

The persons responsible for the wellbeing of staff and learners are the Senior Leadership Team. Mrs Bethan Donnelly is the designated first point of contact for wellbeing.

Complaints Procedure

The Education Reform Act 1988 requires schools to establish a complaints procedure in relation to a broad and balanced curriculum, religious education and collective worship; implementation of the National Curriculum, exceptions or withdrawals from the National Curriculum, the operation of a charging policy and the provision of information.

CONCERN

- > SEE TEACHER > NOT RESOLVED
- > SEE HEAD OF KEY STAGE > NOT RESOLVED
- > SEE HEADTEACHER > NOT RESOLVED
- > PUT IN WRITING TO THE HEADTEACHER
NOT RESOLVED
- > PUT IN WRITING TO THE CHAIR OF GOVERNORS

The Headteacher would wish to deal with informal complaints as they occur, in order to avoid relatively minor matters getting out of proportion (stage 1 - informal). The Headteacher is very open and approachable. If there are any queries and concerns she is happy to make an appointment to discuss any issues. Subsequent routes to follow would be in writing to the Headteacher (stage 2 - formal), then the Chair of Governors (Stage 3 - formal). The policy can be accessed in full, together with all other policies and procedures, from the school office and is also available on the school's website.

Charging Policy

The Governors do not require charges to be raised for any school activity. However, should any charges be considered, no pupil will be omitted from participating in any activity on the grounds of non-contribution.

The Governors wish to retain the present situation in which activities funded by voluntary contributions from parents will continue. However, it must be appreciated that unless significant contributions are made, some activities may not take place.

Fundraising by parents will usually subsidise cost of transport, if it's a whole school trip. Friends of Tŷ Ffynnon - staff and parents / carers actively work together to raise funds for such occasions.

Health, Safety and Security

Policies are in place that outline procedures to ensure the safety, health and wellbeing of pupils and adults using the site.

The Headteacher is the co-ordinator for child protection and she follows the procedures outlined in the Child Protection Policy.

Safeguarding and Security measures are in force which includes:

- A regular fire drill and evacuation of the premises.
- Pupils arriving before 8.30am must attend Breakfast Club.
- All external doors can be securely locked during school sessions.
- Responsibility for pupils after 3.20pm passes to parents unless a previous arrangement has been agreed e.g. to attend the After School Club.
- The school is protected by an intruder alarm.
- The main entrance has an intercom and CCTV facility to allow visitors into school.
- The site security is regularly monitored and procedures refined and discussed to ensure the safety of all staff and pupils.

Gate 1 is closed but not locked during the day due to deliveries to the school. Gate 2 is padlocked from 8:50am and reopened for authorised vehicles only at 3:00pm. Other gates on the school premises are padlocked.



Arrival and Departure from school

It is expected that all Foundation Phase children (Infants) will be accompanied to and from school by a responsible adult with whom staff are familiar. We do expect learners to be punctual and achieve good attendance levels in order to minimise disruption to their education. All learners including Nursery should arrive no later than 8:50am in order to be fully prepared for the day's activities.

Should your child be absent from school a phone call to the school should be made on the first day of absence as soon as possible to indicate the reason for the absence. If no phone call or explanation is received a text will be sent to the parent requesting an explanation. This is done through our Schoolcomms service. If a parent is not registered for that service a phone call will be made by admin staff.

Registration takes place electronically at 8:50am, within 30 minutes of registration a child will be marked late, and after the 30 minutes a child will be marked absent if no explanation is received. All children arriving after 8:50am will need to be signed in by an adult using the electronic signing in system in the school foyer.

If no satisfactory explanation is received on return of the child's absence the absence will be deemed unauthorised. An explanation may also be deemed unauthorised if the reason provided is not acceptable. This is at the discretion of the Headteacher. It is therefore essential that you inform the school of any absences to ensure accuracy. The Education Welfare Officer visits the school regularly concerning attendance and will chase up any regular patterns of absences or lateness and visit learner's homes.

We kindly request that all infants enter and exit through Gate 1 and all juniors enter and exit through Gate 2. This helps to alleviate congestion. Taxis bringing learners to our Resource provision only are authorised to access the school site.

ATTENDANCES AND ABSENCES 2018-2019 (Target 94%)

Class	Attendance %	Authorised Absences %	Unauthorised Absences %
Year 6	94.1	4.5	1.3
Year 5	93.9	5.3	0.8
Year 4	93.2	5.8	0.9
Year 3	94.1	4.3	2
Year 2	92.5	7	1
Year 1	93.8	6	0.6
Reception	93.1	6	1.1
Whole school	93.5 (93.7)	5.6 (5.8)	1.1 (0.5)

Due to COVID-19 attendance for 2019-20, 2020-21 and 2021-22 have not be reported upon.

For 2022-23 FCC have initiated a drive to ensure all learners attend school, and aim for 95%+ attendance.

100% attendance = not missing any lessons during term time

Under 95% attendance = missing in excess of 2 weeks education

Under 92% attendance = missing more than 3 weeks education

Admissions Procedure and Transfers

All forms are available from Flintshire County Council website with a direct link from the school's website. Learners are admitted to school in September of the school year in which they attain their 4th birthday. The learners have the opportunity to visit the school as an incoming group during the Summer term prior to admission. Interested parents are directed to FCC website for the admissions forms which adhere to the guidelines and protocols specified by the LA. Learners with disabilities are fully included as outlined in our Equal Opportunities Policy. Children with EAL (English as an Additional Language) are welcomed and we have a close working relationship with the EAL service through the LA.

Nursery

A child becomes eligible for a place at a nursery class in the September following the child's 3rd birthday. Nursery education is not compulsory and parents have no right of appeal regarding nursery admissions under the school Standards and framework Act 1998. Nursery schooling in all schools will be provided on the basis of 5 x 2.5 hour sessions per week for each child. Morning sessions are offered at Ysgol Tŷ Ffynnon 8.50am - 11.20am.

Nursery Plus, at a nominal charge, is available every afternoon from 11.20am - 3pm. Parents may be eligible for the Flintshire Childcare Offer for 3-4 year olds (30 Hours). Information available from Flintshire County Council website.

Primary

The Authority will admit a child to a maintained primary school at the beginning of the school year if the child has achieved his/her 4th birthday on or before August 31st of that calendar year. The authority has guidelines to follow and these can be obtained from Flintshire County Council website.

Changing schools during the school year.

These can be arranged through the school where the child will be going and forms for completion are available on Flintshire County Council website. If you are looking to move your child from a school to another local school in the area, please be advised that Headteachers from the receiving school will always contact the Headteacher of the school where the child is currently at. It is always advisable to try and solve any differences or concerns you may have with the school your child is currently in before enquiring about transfers. The Authority also needs to be informed of any transfers prior to acceptance by the school.

Secondary School Details. Learners from Ysgol Tŷ Ffynnon in the past years have transferred to a variety of secondary schools ranging from Connah's Quay High School, Hawarden High School, St. Richard Gwyn High School Flint and Ysgol Maes Garmon Mold with whom we maintain an effective and positive relationship. Transition arrangements are made in the Spring term when children have the chance to meet their Head of Year and then day visits take place during the Summer Term. It is purely the choice of the parents which school they choose for their child and a place is allocated providing there is space at their choice of school. Transport arrangements must be considered - information available at: Enquiries for School Transport, Streetscene & Transportation Tel: 01352 701234 Email: school.transport@flintshire.gov.uk



School Uniform

The wearing of school uniform is actively encouraged and our uniform comprises:

WINTER Grey trousers, grey skirt, grey pinafore, white polo shirt, Ysgol Tŷ Ffynnon navy sweatshirt or cardigan, white or grey socks and black shoes (preferable to trainers).

SUMMER Grey trousers or shorts, blue/white check gingham dresses, white polo shirt, Ysgol Tŷ Ffynnon navy sweatshirt or cardigan, white or grey socks and black shoes (not trainers)

School uniform is purchased from Get Logo'd, Shotton where you are able to go into the shop and try the uniform on before you buy, or alternatively shop with them on line. Their website shows all the items available on www.getlogod.co.uk

It is to be expected that all items of clothing will be marked with your child's name. This is extremely important as it avoids loss and eliminates time wasting by staff who will write names on clothes if the need arises.

We adhere to a dress code, which includes hair, jewellery and clothing. We expect and encourage children to wear school uniform and discourage the wearing of football tops. Minimal jewellery is allowed in school (which the school takes no responsibility for) in the form of stud earrings only. We also expect children to have sensible haircuts as no Mohicans or similar cuts (together with no logo's, designs or initials cut into the hair) is allowed, we also discourage hair extensions and large bows. Any form of piercing (other than ears) is not allowed in the school. False nails or the wearing of nail varnish is not allowed.



School Meals



The school meals are prepared on site and are served daily with a current daily cost of £2.50 for all pupils. **The school requires payment in advance.** Payments should be made using the Schoolcomms online facility. The use of cash or cheques is strongly discouraged as the school is now 'cashless'. NEWydd Catering and Cleaning employ the canteen staff and are available on 01353 704039 should you have any concerns. The rollout of Universal Primary School Meals (UPFSM) will begin with **Reception** aged children in September 2022, and extend to years 1 and 2 no later than the start of the Summer Term, April 2023. The aim is for all primary school children to receive a free lunch in schools within two years. You might see the phrase eFSM alongside information about UPFSM. You need to apply for eligibility to receive free school meals regardless of the rollout of UPFSM - if eligible, you and our school will receive extra funding.

Information regarding application forms for the provision of free school meals is available by contacting Flintshire County Council on 01352 704848, or e-mail FreeSchoolMeals@flintshire.gov.co.uk. Alternatively, through the Flintshire Website:

[https://secure.flintshire.gov.uk/Benefits/Viewer-VicForms.asp?user=anon&Form=Flintshire%20Free%20School%20Meals%20\(1.0\).wdf](https://secure.flintshire.gov.uk/Benefits/Viewer-VicForms.asp?user=anon&Form=Flintshire%20Free%20School%20Meals%20(1.0).wdf)

To help busy families, children may take meals on an infrequent basis provided, they are paid for in advance and those wishing to bring sandwiches are also catered for.

Although lunch time is seen as a social time, children are expected to sit and converse quietly in the hall while eating. They are supervised and assisted in the hall by staff but the children are expected to put away their crockery and cutlery tidily and, of course, demonstrate good table manners. Themed days are also held.

MENUS: WINTER 2019/20				
				
WEEK 1 – WEEK COMMENCING – 4TH & 25TH NOV, 16TH DEC 2019, 20TH JAN, 10TH FEB, 9TH & 30TH MARCH 2020				
MONDAY PIZZA TUNA PASTA BAKE SAUTE POTATOES SWEETCORN & COLESLAW PEARS & ICE CREAM	TUESDAY MEATBALL IN TOMATO SAUCE VEGETABLE FAJITA WRAP PASTA/HERBY ROAST BROCCOLI NEWYDD BAKE OFF CAROLINE JELLY'S CHOCOLATE & CINNAMON COOKIES	WEDNESDAY ROAST OF THE DAY SOUP & HALF BAGUETTE ROAST & MASH SEASONAL VEGETABLES FRUIT SHORTBREAD BISCUIT	THURSDAY LASAGNE FISHCAKE POTATO WEDGES PEAS & SWEETCORN CHOCOLATE CAKE & CHOCOLATE SAUCE	FRIDAY CHICKEN NUGGETS QUORN BITES CHIPPED POTATOES VEGETABLE STICKS COOKS FRUIT CUP CAKE
WEEK 2 – WEEK COMMENCING – 11TH NOV, 2ND DEC 2019, 6TH & 27TH JAN, 24TH FEB & 16TH MARCH 2020				
MONDAY BOLOGNAISE QUORN KEEMA CURRY PASTA/RICE SUMMER FRUIT CRUMBLE	TUESDAY BREAKFAST WRAP VEGETABLE PIZZA POCKETS HASH BROWN BAKED BEANS FRUIT SPONGE & CUSTARD	WEDNESDAY ROAST OF THE DAY TOMATO & PASTA BAKE ROAST & MASH SEASONAL VEGETABLES FRUIT FLAPJACK	THURSDAY FISH FILLET MEAT FREE COTTAGE PIE POTATO WEDGES SWEETCORN FRESH FRUIT & YOGHURT	FRIDAY BEEF BURGER VEGGIE FINGER WRAP CHIPS VEGETABLE STICKS COOKS BAKED BISCUIT
WEEK 3 – WEEK COMMENCING – 18TH NOV, 9TH DEC 2019, 15TH JAN, 3RD FEB, 2ND & 23RD MARCH 2020				
MONDAY FISH FINGERS VEGETABLE TORTILLA STACK HERBY DICED POTATOES BAKED BEANS BLUEBERRY MUFFIN	TUESDAY NEWYDD BAKE OFF DAVINA ELLIS OF BACON & COURGETTE MUFFIN MAC 'N' CHEESE POTATO WEDGES MIXED SALAD & COLESLAW FRUIT JELLY & ICE CREAM	WEDNESDAY ROAST OF THE DAY NEWYDD BAKE OFF VAL WILLIAMS ASSORTED BRUNCH QUICHE ROAST & MASH SEASONAL VEGETABLES CHOCOLATE BROWNIE	THURSDAY SAUSAGE/VEGETABLE SAUSAGE & YORKSHIRE PUDDING FREE RANGE CHEESE OMELETTE CHEFS POTATO CHOICE BAKED BEANS OR PEAS REDUCED FAT & SUGAR LEMON & LIME DRIZZLE CAKE	FRIDAY CHICKEN BURGER DELI WRAP CHIPS VEGETABLE STICKS NEWYDD BAKE OFF JENNY SHONE CHERRY & RAISIN OAT BISCUIT
AVAILABLE DAILY: JACKET POTATOES, PASTA OR NOODLE POTS, SELECTION OF SANDWICHES, FRESH FRUIT & YOGHURT & SALAD BAR.				
				

Website

The Ysgol Tŷ Ffynnon website is an excellent resource for the school and all connected to it.

On it, news and information about forthcoming events can be found as well as weekly Newsletters, Governor reports, as well as essential forms and policies. This Prospectus can also be accessed from its pages.

Security and privacy are considered paramount and on the Website's pages no images are accompanied by children's names.

The website can be found at www.tyffynnonprimary.weebly.com and translated into 90 different languages.

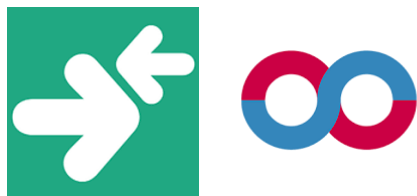


Weekly Newsletter

The newsletter is available to download from the **Ysgol Tŷ Ffynnon website** and can be translated into 90 different languages.

Ourschoolsapp and Schoolcomms

This is an app that will keep you fully up to date about information and events at the school. Download from the App store and follow the instructions. Payments can also be accessed through the app or alternatively through Schoolcomms or School Gateway our online parent portal.



Links with the community

Ysgol Tŷ Ffynnon makes every effort to pervade the heart of the local community in every way it can.

Parental and community involvement in the process of education is actively encouraged. Liaison exists with other local primary schools to extend and enhance the curriculum with benefit to all; the learners meet for sporting, cultural and more able and talented events.

Invitations are extended to the community when celebratory events are held, such as St David's Day, the Christmas Concert, Christmas Fair, Harvest Festival and Easter Bingo etc.

Our Police Liaison Officer regularly visits the school to discuss a number of social issues. Pastor Matt visits the school on a regular basis to address the children in their assembly.



Harvest



Police Liaison Officer

We have good links with Coleg Cambria (Deeside College) and with other universities where we often provide placements for trainees.

Collective Worship and Church Links

Religious Education is compulsory and all learners are expected to take part in a daily act of communal worship, which will be of a broadly Christian nature - unless a special case exemption on religious grounds is made to the Headteacher. Such requests must be made in writing stating the reasons.

As part of our attempt to foster close community links we also have strong ties with the local Church St. Ethelwolds and take advantage of the many opportunities this brings.

We take part in special services at times of celebration such as Harvest, Christmas, Easter and at the end of the school year, when our Year 6 learners move on to pastures new.

We also like to include the local churches in our Religious Education studies and the learners have visited some of the churches. We invite members of the various churches to come to speak to the children about the various faiths, either in class or through whole school assemblies.



Friends of Ysgol Tŷ Ffynnon (FYTFF)

Ysgol Tŷ Ffynnon has an active committee of parents and staff who raise much needed funds for the luxuries our children deserve to have but may not have had the funds to achieve. The committee is formed with parents and staff and are committed and hard-working and have arranged a number of fund-raising activities for this coming year. This brings the school community together in a positive way.

Events and activities that are to be scheduled are as follows:

Cake / Book stalls

Annual Christmas Fair

Annual Easter bingo

Summer picnic

Film nights

Discos

Various raffles throughout the year

The parents meet at the Groves (Legion) in a very informal way to suggest fundraising ideas and parents represent each school year plus other interested parents, grandparents, friends etc. of Ysgol Tŷ Ffynnon become involved. It is always good to see new faces with new ideas.



Charity Work

The school likes to support a number of charities during the school year. The type of charity varies from activity to activity but the nature of all charities tends to be one that the children will share empathy. There is also a wish to support different charities on a local, national and international level.

Harvest

Pupils donate food for the Flintshire Food Bank

Children in Need

The school marked Children in Need by dressing up in fancy dress as their heroes or in their onesies

Comic Relief

Children support this charity bi-annually in a variety of ways.

JeansforGenes

Staff and children are allowed to wear jeans for school on this day.

MacMillan Coffee Morning

Annually we participate in the world's biggest coffee morning every September.

Bi annual Christmas Carol service

The collection is given to St. Ethelwold's church as a token of goodwill for letting us use the church to celebrate Christmas.

A Final Word

Hopefully reading this handbook has given you an idea of what being a part of the Ysgol Tŷ Ffynnon Community is like and that it has answered some of the questions in your mind about the educational provision we can offer your child.

Education is constantly evolving, hopefully for the better, so new initiatives, ideas and activities are constantly being introduced in schools that may not have been described in this prospectus.

Rest assured that Ysgol Tŷ Ffynnon will always strive to be 'ahead of the game' when changes are afoot in the educational world and also when opportunities arise to widen the experience of the children.

If there are any questions in your mind that remain unanswered, then please feel free to contact me and I will try to set your mind at rest.

Ysgol Tŷ Ffynnon is a proud school with amazing facilities. Its pupils, parents, Governors and staff are proud of its achievements and I, as Headteacher am equally proud to lead it and steer my hardworking team into a future which will always strive to do the best for its children.

Thank you for reading our school prospectus and I look forward to hearing from you.

Yours sincerely,

Nia Goldsmith

Mrs. Nia Goldsmith

Headteacher

Gair i Gloi

Gobeithio bod darllen y llawlyfr yma wedi rhoi syniad da i chi o beth yw bod yn ran o gymuned Ysgol Tŷ Ffynnon yn debyg i, a'i fod wedi ateb rhai o'r cwestiynau yn eich meddwl ynglyn a'r ddarpariaeth addysgol y gallem gynnig eich plentyn.

Mae addysg yn newid drwy'r adeg, gobeithio i wella pethau, felly mae syniadaeth newydd a gweithgareddau yn cael eu cyflwyno drwy'r adeg mewn ysgolion sydd efallai heb eu trafod yn y prospectws yma.

Un peth sydd yn sicr, yw bod Ysgol Tŷ Ffynnon pob amser yn ceisio achub y blaen pan mae newidiadau ar y gweill ym myd addysg ac hefyd pan mae cyfleoedd newydd ar gael i ehangu profiadau'r plant.

Os oes unrhyw gwestiynau gennych sydd heb eu hateb, cysylltwch a mi fel fy mod yn medru delio a hwy.

Mae Ysgol Tŷ Ffynnon yn ysgol llawn balchder gyda chyfleusterau ardderchog. Mae'r plant, rhieni, Llywodraethwyr a staff yn falch o'i llwyddiannau ac rydw i fel pennaeth hefyd yn falch iawn i'w arwain a gyrru y tîm gweithgar sydd yma i wneud y gorau dros ein plant.

Diolch am ddarllen y prospectws yma ac edrychaf ymlaen at glywed ganddoch.

Yr eiddoch yn gywir,

Nia Goldsmith

Mrs.Nia Goldsmith

Pennaeth

*****We cannot express just how much we appreciate everything you have done for our child. Since he started with yourselves he is like a totally different boy. Thank you for always supporting us and we look forward to see him grow further.**

Ysgol Tŷ Ffynnon offers a very warm and engaging environment that my son has settled into with ease. The teachers have encouraged my son picking up on his strengths/weaknesses and adjusting his education plan to suit. He leaves school every day a very happy little boy!

Having had 3 children attend the school previously and now 1 in reception I find the school very welcoming and find the staff very friendly and approachable. All my children have enjoyed coming to this school over the last 16 years and have all done well after being taught here.

*****I'm so happy how fast my son has settled. All the staff have been amazing!**

I think the school is fantastic. The teachers give 100% to helping my children with their strengths and weaknesses. All staff are trying to achieve more and aim for more awards and programmes for the children.

*****My daughter really loves coming to school – thank you**

Ysgol Tŷ Ffynnon is a welcoming, safe environment for all children to develop into a whole being. The teachers are friendly and approachable. Any concerns I have had as a parent, have been addressed quickly and to my satisfaction. My child's needs have been successfully adapted to meet all his needs.

*****The best school with the best teachers.**

Children are offered extra help with any subjects that they may struggle with and are made to feel at ease and comfortable whilst doing this. Parents are kept well informed of their child's progress at all times. Children are encouraged to eat healthy foods and maintain a healthy living regime in school and at home.

*****Thank you for supporting and encouraging my daughter to always develop herself and for all the opportunities given to her.**

Ysgol Tŷ Ffynnon is a very modern school having up to date facilities available to our children. The teachers are 100% focused on giving our children the best education and continuously achieve awards recognising all the hard work they have put in.

*****I will always be grateful for the support, care and help the school has provided us, always speak highly of it. My children have thrived at Ysgol Tŷ Ffynnon.**

I think that Ysgol Tŷ Ffynnon is a fantastic school. Both my boys have thrived with the support and encouragement of an excellent team. Pupils are happy and polite and a credit to the staff, who balance encouragement, discipline and fun perfectly. All staff work incredibly hard, always going above and beyond when necessary. My boys have had a wonderful start to their education and I feel proud and lucky that they attend such a lovely school.

*****The school as a whole is amazing.**

The school is very modern and has great facilities. The nurture programme has been mentioned by the Welsh Assembly and the teachers are really good at recognising when children need extra help.

I love this school!

Disclaimer

All information contained in this Prospectus is correct at the time of publication. The Headteacher and the Governors reserve the right to make any alterations that they feel necessary.